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#### **→ Vision**

The Faculty of Nursing will be a benchmark in nursing education and research at the national and international levels. Our graduates will be creative, skillful, caring, knowledgeable nurses who will lead for excellence in health care and health promotion of individuals, families and communities in collaboration with other health disciplines.



#### → Mission

To offer a high quality program in nursing that prepare life-long competent, skillful, and adaptive leaders to develop, disseminate, and perform latest evidence- based quality nursing knowledge in promoting and protecting the health and well-being of all individuals, families and communities, improving nursing profession and developing health care system.



#### > Faculty Objectives

- Developing the competent skills required by the professional standards and code of professional ethics for students.
- Attaining the goals and requirements of students and employers by providing rehabilitation and career enhancement programs that guarantee flexibility and freedom of choice.
- Promoting improvement in the fields of knowledge and nursing skill
- Encouraging personal and professional growth by promoting skills contributing to functional independence.
- Developing nursing practices based on applied research and evidence-based practice.

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#### Learning Outcomes (SLO's) for the Undergraduate Program

#### The graduates of nursing at The Hashemite University will be able to

- Utilize the nursing process to promote health, prevent diseases and provide holistic care of diverse individuals, families, and populations in various health care settings.
- Demonstrate competency and safety in providing professional, ethical and evidence based nursing care to individuals, families and populations across life span and health continuum.
- Demonstrate critical thinking and problem-solving skills in clinical decision making, planning, implementing and evaluating evidence based nursing practice.
- Apply leadership principles, management skills and quality improvement techniques within the scope of professional practice to ensure quality client-centered care.
- Collaborate professionally with individuals, families, communities, and members of the multi-disciplinary health care team to promote health.
- Utilize appropriate, cost-effective resources and use information and health care technologies in a variety of health care settings.
- Demonstrate ability for professional growth, self-development and performance improvement.



#### > Requirements for obtaining a Bachelor's degree in Nursing

Requirements	Credit Hour
<ul> <li>Mandatory University Requirements</li> </ul>	18
Elective University Requirements	9
<ul> <li>Mandatory College Requirements</li> </ul>	23
<ul> <li>Mandatory Specialization Requireme</li> </ul>	nts 72
<ul> <li>Elective Specialization Requirements</li> </ul>	12
• Free Course	3
Total	137

#### Requirements for obtaining a Master's degree in Nursing

The Master of Nursing program is a program based on Two tracks (thesis / comprehensive) for two academic years

Comprehensive Track	Credit Hours
<ul> <li>Mandatory Courses</li> </ul>	18
<ul> <li>Elective Courses</li> </ul>	15
Total	33
Thesis Track	Credit Hours
<ul> <li>Mandatory Courses</li> </ul>	15
<ul> <li>Elective Courses</li> </ul>	9
<ul><li>Thesis</li></ul>	9
Total	33



#### > Departments of Faculty of Nursing

- Department of Community and Mental Health Nursing
- Department of Adult Health Nursing
- Department of Maternal, Child and Family Health Nursing







## Clinical Training at Faculty of Nursing

Clinical training facilities include nursing laboratories including a clinical simulation lab, which is designed to provide advanced learning experiences for students. This lab consists of realistic looking equipment and dummies, which allow learners to practice and develop medical and nursing care without any risk of patient harm.

Other clinical areas of clinical training include many acute and chronic healthcare facilities from various healthcare sectors in Jordan (hospitals and health centers of Ministry of Health and Royal Medical Services), and other national facilities such as schools (Ministry of Education and UNRWA-Jordan) and nursing homes.

The FON has a sufficient number of laboratory supervisors and clinical instructors who supervise the training of students in the laboratories and in the various practical training sites.



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## → Contact Details

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